



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GONDIA EDUCATION SOCIETY'S CHHOTABHAI JAVERBHAI PATEL ARTS AND COMMERCE COLLEGE TIRORA, DIST. GONDIA
Name of the head of the Institution	Mrityunjay Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07198254040
Mobile no.	9422130608
Registered Email	cjpatelcollege@cjptirora.org
Alternate Email	jaysingh@cjptirora.org
Address	Khairlanji Road
City/Town	TIRORA
State/UT	Maharashtra
Pincode	441911

2. Institutional Status																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Co-education																												
Location			Rural																												
Financial Status			Self financed and grant-in-aid																												
Name of the IQAC co-ordinator/Director			W. Y. Tagade																												
Phone no/Alternate Phone no.			07198253363																												
Mobile no.			7378714502																												
Registered Email			cjp Patel college@cjpctirora.org																												
Alternate Email			walaytagade@gmail.com																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			http://cjpctirora.org/AQAR%20Report%202/AQAR%202018-19.pdf																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.cjpctirora.org/ac1920.pdf																												
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C+</td> <td>61.0</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.36</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.25</td> <td>2019</td> <td>09-Aug-2019</td> <td>08-Aug-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C+	61.0	2004	16-Feb-2004	15-Feb-2009	2	B	2.36	2013	05-Jan-2013	04-Jan-2018	3	B	2.25	2019	09-Aug-2019	08-Aug-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	C+	61.0	2004	16-Feb-2004	15-Feb-2009																										
2	B	2.36	2013	05-Jan-2013	04-Jan-2018																										
3	B	2.25	2019	09-Aug-2019	08-Aug-2024																										
6. Date of Establishment of IQAC			26-Jul-2004																												
7. Internal Quality Assurance System																															
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																				
Quality initiatives by IQAC during the year for promoting quality culture																															
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																													

IQAC		
Tree plantation	16-Jul-2019 02	52
Regular meetings by IQAC	19-Jun-2019 04	25
Result analysis of session 2018-19 University examinations.	19-Jun-2019 01	25
Distribution for various committees	19-Jun-2019 01	25
Admission for session 2019-20	16-Jun-2019 01	25
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
• Effective implementation of mentoring scheme • In order to make campus ecofriendly, use of plastic material is strictly prohibited in the institution • Submission of SSR as per new NAAC accreditation process for 3rd cycle accreditation of college • As a result of effective teaching plan and presemester test examinations, university results are too much improved. • Biometric monitoring of staff attendance	

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Tree plantation	Tree plantation done in the inner side of the campus
Process of Academic Audit of Departments	Academic audit of all departments were conducted
Promote research activity	Most of the faculty members have awarded Ph.D. and have published research papers in reputed journals
Effective implementation of mentoring scheme	Mentoring scheme was effectively implemented
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
local management committee	01-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

16-Jul-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

20-Mar-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

College have functional management system which includes students, teaching and nonteaching staff , Principal and management. To keep information regarding admissions and fees of students as well as salary concerned data of teaching staff and non teaching staff, college has CMS

software provided by MasterSoft ERP Solutions, Nagpur. Besides this, the Gondia Education Society is the final authority for all the institutional matters. At the college level, the CDC, constituted according to the Maharashtra Universities Act, which governs the college and consist of therepresentative of the parent society, local community, industry, social workers, the teaching and nonteaching staff and the administration. CDC is entrusted with the overall management of the college. Inside the college the Principal is the institutional head of the academic and administrative sections and is responsible for managing the daytoday affairs of the college. The college office mainly looks into matters related to admission, eligibility, and examination and also provides clerical support required for maintaining records and for interaction with government, university, stakeholders. The Academic section is managed through the heads of various departments, academic committees and coordinators, while the administrative section is managed through superintendent and various administrative committees that help in monitoring and facilitating several administrative functions and make administration open and transparent. The decentralization of power is evident from these committees. Some of them are statutory and the other nonstatutory in nature. Patron is the chairman of the Governing body, responsible for policy making and verifying the reports through screening and correspondence. The decision making procedures are made at appropriate level in the organizational hierarchy. Statutory bodies such as IQAC, antiragging etc. as per the university/government guidelines are also included in the organization structure of the institution. A committee comprising faculty and administrative staff are involved in planning and implementation academic audit and evolution. There are different bodies that give academic and administrative leadership to the institution. An optimum level of decentralization through the autonomous departmental system and participative

decision making process are in practice.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Each department prepares Action Plan of their respective departments at the commencement of the session in which the various curricular and co-curricular activities such as guest lectures, workshops, seminars, educational tour, industrial visits, evaluation process etc, which the department wants to conduct during the session are mentioned. These activities are later implemented as per plan. Teachers prepare year plan in which they divide the curriculum of their respective subjects month wise with periods allotted to each unit. Innovative teaching methods are used by the teachers to explain the topic. The college provides the teachers modern teaching tools such as Computer, OHP, Projector etc. These teaching aids not only make the teaching effective but also create interest for learning among the students. Timely Unit Tests, Pre Semester Examinations, Practice Examinations are conducted to evaluate student's performance. Guest Lectures are arranged by the departments from time to time which help students to understand the course contents well. Industrial visits are organized by commerce and science departments for imparting first hand practical knowledge to the students. Special classes are conducted to clear the doubts of the students. Faculty members are motivated to attend workshops, seminars and conferences for the update of their knowledge. Detailed course schedules and course materials are prepared by the faculty members. Copies of syllabus are made available in the library so that the students can get the copy from there. Students' seminars are conducted. Continuous and comprehensive evaluation of the students by the teachers is done to check students' understanding of various topics. Remedial Classes are arranged for the slow learners. Extra-curricular activities are organized by the college from time to time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Developing Soft Skills and Personality	Nil	01/08/2019	90	Yes	Yes
Certificate Course in English for Competitive Examination	Nil	01/08/2019	90	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	48	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The institution has a policy to collect feedback on the implemented curriculum. Feedback is obtained from the students and teachers at the end of the completion of programme. Students' feedback on curriculum is discussed in all faculty meetings for further improvement. Some of the parameters included in the feedback are as under: Contribution of the syllabus to develop the skills of the students Applicability to real life situations Usefulness of the syllabus Evaluation Scheme Depth of course content Five point grade system is adopted in which the above points are rated as excellent, very good, good, poor and very poor. The data collected from the students are analysed and the results are displayed in graphical form.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Hindi	200	19	19
BSc	English, Marathi, Hindi, Chemistry, Physics, Mathematics, Botany, Zoology, Computer Science	660	569	569
BCom	Commerce	560	363	363
BA	Marathi, English, Hindi, History, Political Science, Economics, Geography, Hindi Literature	1160	555	555
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1487	19	26	Nil	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	26	4	2	Nil	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As our institution is situated in rural area, role of mentoring system is very important and effective. Right from admission process of students to their university examination, students required guidance. For this purpose total admitted students have divided in classwise among 25 teaching faculties. The college has promptly doing this mentoring with following thumb rules- 1. During admission to the college, students are thoroughly guided. 2. Guidance is readily available for the students submitting Exam form, scholarship form. 3. Each class is mentored by the teaching faculties.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1506	26	1:58

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	26	5	Nil	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Nil	Semester IV	27/11/2020	11/12/2020
BSc	Nil	Semester VI	11/03/2020	23/11/2020
BCom	Nil	Semester VI	11/03/2020	24/11/2020
BA	Nil	Semester VI	11/03/2020	23/11/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our C.J. Patel college is affiliated to the Rashtrasant Tukadoji Maharaj Nagpur University so it has been mandatory to the college to follow the guidelines prescribed by the University regarding internal assessment. Actually, in all the programmes about 80 weightage has been given to pen-paper test i.e. in the form of university examinations that are conducted by University itself and about 20 weightage has been given to internal assessment along with laboratory activities specially in science programmes. Though it has been mandated to follow the guidelines which are quite conventional, the college tries to bring reforms and improvise the ways of assessment. In accordance with IQAC different activities are planned and executed. Accordingly assessment is done by considering different aspects like their attendance, their involvement in teaching-learning process, their interaction with the teachers, their response to the questions asked in classrooms, their behavior, their initiatives in the various activities conducted in the classroom and outside the classroom. For this various individual, pair and group tasks are conducted. They are motivated to erase their fear and take initiatives. In order to make them free and comfortable group discussions, seminar presentations, quizzes, speech, conversations etc. are conducted time to time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our College is strictly follow the academic calendar for the conduct of CIE. At the beginning of the session academic calendar is prepared keeping in view the Sundays and holidays enlisted in the university calendar. It is prepared by consulting the members of different faculties, the management representatives and the administrative staff. It includes three angles. The first one includes institutional level CIE activities which are communicated to teachers and students at the beginning of the session through notice board, meetings, initial orientation programmes, and initial classes. The second angle includes the departmental level activities for CIE. These are prepared by discussing with department members and communicated to the students through notices time to time. The third angle consists of individual plan for CIE. It may differ from one teacher to another. It is prepared in consultation with other teachers so as to avoid overlapping or overburdening of the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.cjpctirora.org/POs_COs.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Nil	69	68	98.55
Nil	BCom	Nil	85	85	100
Nil	BSc	Nil	118	117	99.15
Nil	MA	Nil	7	6	85.71
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Offline Student Satisfaction Survey is conducted by the college.](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	Nil
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
---------------------------	-------------------	------

Nil	Nil	
------------	------------	--

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	5.76
National	Economics	1	4.3
National	Botany	3	5.7
National	Commerce	1	Nil
International	English	1	6.2
National	English	2	5.61
International	Geography	1	Nil
International	Pol. Science	2	5.76
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NCC and NSS	9	16
Tree plantation	NCC and NSS	8	62
Speech competition	Red ribbon and NSS	8	75
Vachan Prerna divas	English club and NSS	10	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Government	Government and NSS	HIV blood test	10	120
Government	Government and NSS	Swachhata abhiyan	12	120
Government	Government and NSS	Arogya shibir	10	150
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Faculty exchange	Exchange of Staffs/students	N. M. D. College Gondia (M.S.)	01/01/2019	01/12/2020	Nil
Faculty exchange	Exchange of Staffs/students	J. M Patel College Bhandara (M.S)	01/01/2019	01/12/2020	Nil
Faculty exchange	Exchange of Staffs/students	S. N. Mor College, Tumsar, Dist-Bhandara (M.S.)	01/01/2019	01/12/2020	Nil
Faculty exchange	Exchange of Staffs/students	M. B. Patel College Sakoli, DistBhandara (M.S.)	01/01/2019	01/12/2020	Nil
Faculty exchange	Exchange of Staffs/students	M. B. Patel College Deori, DistGondia (M.S.)	01/01/2019	01/12/2020	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3	2.08

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Fully	Cloud-1 online	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27094	3222348	269	56907	27363	3279255
Reference Books	1585	228913	68	51254	1653	280167
e-Books	1	5700	1	5700	2	11400
Journals	11	9930	Nil	Nil	11	9930
CD & Video	22	Nil	14	Nil	36	Nil
Others(s pecify)	17	9945	Nil	Nil	17	9945
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	51	2	2	2	1	3	13	8	0
Added	0	0	0	0	0	0	0	0	0
Total	51	2	2	2	1	3	13	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YouTube Channel	https://www.youtube.com/channel/UCjqrpd5-8iGNLJ-v4z7YizA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5	4.9	3	2.08

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has several systematic provision for the utilization and maintenance of physical, academic and support facilities like laboratory, library, sports, computers and class rooms etc. on its campus. The facilities and amenities which comes purview of individual departments are under the planning and care of those departments. This helps in ensuring that the utilization and care-taking of facilities happens in a decentralized way as well as in ways that are more relevant and fruitful for individual departments. The general facilities are under the care of the administrative office. The college has a central procurement system, where all departments and wings of the college can approach to place demands for facilities and/or supplies, register any functional issues and get support on maintenance. For the overall maintenance of the entire campus, campus maintenance and facilities maintenance are regular features and the maintenance activities are done in a timely manner. The college aims at an optimum utilization of its facilities like interdepartmental sharing of equipment or resources, staggered timing of theory and practical classes, LAN networking of equipment's for extended use. Teams of administrative staff and teaching staff are allotted the responsibility of regularly monitoring the performance, maintenance and utilization of various facilities. Science Laboratory:- We have well equipped laboratory of Botany, Chemistry, Zoology, Physics, and Computer Science. The equipment's are periodically inspected by the department for the security purpose. Timely replacements of the damaged parts are done on priority basis. Library:- The students are Oriented on proper utilization of library resources which are made

available to them. If students wish to access specific resources that the library does not have, the librarian assists the students for searching it from another library Inter LAN facility. Computers:- All Computer systems are installed with antivirus software and other necessary software's are updated regularly. Unnecessary programs are always uninstalled to generate the space. Regular cleaning of Computer rooms and its peripherals are well done. Every minor purchases and Repairs are done on priority basis. Sports Maintenance:- Proper maintenance is taken of sports and gym equipment's. Classroom:- Classrooms are built as per the UGC norms and are furnished with comfortable desk and benches. Regular cleaning is undertaken to keep the classroom tidy. To collect the garbage, Dustbin is provided at a place where it is required in the college premises and classrooms etc. Open stage/ Ground:- Open Ground is available in the institute where, various activities like morning walk, Exercise, jogging, Meditation etc. are regularly done. Regular cleaning is undertaken to keep the Open ground clean and maintained. Staff Rooms:- Separate Staff Rooms are allotted to each faculty separately.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI/Freeship/EBC	1457	3798398
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Counselling	20/08/2019	34	Career and Guidance Cell
Personal Counselling	13/08/2019	1506	Teaching staff of C. J. Patel College, Tirora
Remedial Coaching	22/08/2019	162	All Faculties of C. J. Patel College, Tirora
Soft Skill	18/07/2019	22	All Faculties of C. J. Patel College, Tirora
Yoga Meditation	22/07/2019	32	Physical education dept of C.J.Patel college, Tirora
Guidance for competitive	12/08/2019	26	Centre for Competitive

examinations				Examination	
View File					
5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career counseling/Competitive Examination	26	34	Nil	Nil
View File					
5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		Number of grievances redressed		Avg. number of days for grievance redressal	
Nil		Nil		Nil	
5.2 – Student Progression					
5.2.1 – Details of campus placement during the year					
On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					
5.2.2 – Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	27	UG	B.Sc., B.A., B.Com	University, Aided and Non-aided Colleges	M.Sc., M.A., M.Com.
View File					
5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)					
Items			Number of students selected/ qualifying		
Nil			Nil		
No file uploaded.					
5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year					
Activity		Level		Number of Participants	

Kabbadi	College level	60
Wushu	College level	4
Cross Country	College level	6
Cricket	College level	72
Football	College level	64
Athletics	College Level	30
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Participation	National	1	Nil	Nil	Sagar yadaorao Zade
2020	Participation	National	1	Nil	Nil	Nisharani ranjeet Pandey
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has active student's council. The class topper is nominated as the representative of the class as per university norms. The student's council also constitutes one nominee each from NSS, NCC and sports. From these nominated members, the university representative (UR) is selected who represents the college in the university student council meets. The advisor of the council is the principal or a faculty member nominated by the principal. The UR helps to notice necessary requirements towards managements. The council gives the duties of decision making, event organization and coordination among many other roles.

C. J. Patel College-Committees-2019-20 (Representation of students on various bodies) ?

Anti raging committee: Institution and Student Nominees
 Dr.R.N..Taikar Assist Prof. Physics Dept. In charge Mr. A. G. Gandhe Assist Prof.Physical Edu. Dept. Member Mrs. S. N. Sheikh Assist Prof. English Dept. Member Dr. R. B. Zode Assist Prof. Botany Dept. Member Mr. Bhumes M.Ukey B.sc

II Year Student Ku. Nisha R. Pandye B.Sc II Year Student ?

Anti-Sexual Harassment committee: Institution and Student Nominees
 Presiding officer Dr.V.B.Agrawal Assist. Prof Faculty Member Prof.S.R.Bhagwat Assist. Prof Non-teaching memb R.W.Janbhandhu Senior clerk Non-teaching memb S.W.Uplapwar Lib attaintent Student Member Ku. PAYAL C. PATLE Student Student Member Mr. YOHAN D. GAVIT Student ?

Students Grievance Redressal Committee: Institution and Student Nominees
 Prof. M. V. Mudiraj Commerce In charge Dr. S. U. Anpat Economics Member Prof. M. P. Meshram Zoology Member Mr. VIKKI P. BUDDHE B.Sc. II Year Student Ku. SWATI B. ROKDE B.Sc. II Year Student ?

Discipline Committee
 Institution and Student Nominees Prof. AnmolGandhe Physical Education In charge Prof. Ajay Wakhle Political Science Member Dr. Silpa Bhagwat Commerce Member Dr. W. Y. Tagde Botany Member Mr. Amol T. Pardhi B. A. III year Student Mr. Dipak R. Bharne B. A. III year Student ?

Library Committee
 Institution and Student Nominees Prof. MrunalBalki Librarian In charge Dr. VasantGayakwad Marathi Member Dr. RajshekharUkare Physics Member Dr. Rahul Kurzekar Chemistry

Member Ku. PUNAM G. THAKRE B.Sc. I Year Student The student's council conducts many programs. Such as Sports meets, Cultural event, Science Exhibition, Seminar competition, Flower Decoration, Rangoli Competition, Salad Decoration, etc. These events helps student to developed organizational skills, leadership quality imbibe team work among the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college has decentralized and participative management effectively. The management and Principal actively participate in CDC for ensuring that the policy statements and action plans are aligned for attaining the mission of the institute, disseminates the vision and mission to all stake holders and involve them in forming the policy statements. The Principal makes action plans in consultation with faculty members to review of outcomes from the implementation of action plans through meetings with functional committees and makes necessary changes in action plans if required. The management takes review of quality policies and makes amendments in quality policies if required. Under the supervision of the principal, the college provides autonomy to the head of departments. Academic planning, distribution of workload to teachers and nonteaching staff are done at the department level by the Head of department. Each department plans and organizes academic activities related to their subject. Departments has freedom to frame their own time tables for practical and theory session. Identifying and inviting visiting faculty or guest speakers, assigning projects and deciding the theme for workshops and seminars. Utilization of the allocated budget as per the requirements are also looked after by the respective head of departments. The college has formulated various committees to facilitate smooth functioning and conduct of all the activities in the college. The roles and responsibilities of the committee members are well defined. Each committee has a coordinator, convener who coordinates the meetings and proceedings of the work including assigning responsibility to every member of the committee. The coordinator, conveners of various committees provide a brief review of the activities of their committee to the principal. The distribution of office administrative work and monitoring is handled by administrative staff (non- teaching) in consonance with the relevant college authority. The principal then ensures that this information is available for the management to review the activities of the college. This is an important step in aligning the activities of the college. Case study of participative management in the college - Participation in Allocation of Budget : Every year college IQAC prepares annual budget. In the session 2019-20 the committee

wanted to increase allocation of fund for acquisition of science materials physical infrastructures, as the same were not revised from last several years. For this, under the guidance of CDC, Principal and IQAC constituted a committee of heads of different departments, the office superintendent and the accountant. The committee decided the increase allocation of fund for acquisition of journals before the commencement of the session. The views of every member of the committee were given due weightage.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process has been conducted as per RTM Nagpur University guidelines in online mode due to the pandemic situation.
Industry Interaction / Collaboration	College has assigned MOU with various colleges for exchanging of students and faculty members. Also it includes the idea of exchanging the information on teaching, learning material and other literature relevant to their educational and research programme, etc.
Human Resource Management	The college is run by the Gondia Education Society and the society has provided sufficient teaching staff.
Library, ICT and Physical Infrastructure / Instrumentation	Our college has well equipped library having more than 30 thousand books. Library is fully digitalised. The college has sufficient number of ICT tools which includes ICT enabled classrooms, WI-Fi facility to faculty. The college has sufficient classrooms, big sports ground, Gym and laboratories.
Research and Development	Always IQAC supports to teaching faculty for research and development. For this IQAC, established research committee to motivate the faculty for research. Result of which more than 80 faculty awarded Ph. D. and have published research articles in reputed journals.
Examination and Evaluation	As our institution is affiliated to RTM Nagpur University, Nagpur, hence qualifying examinations and their evaluation are conducted by RTM Nagpur University, Nagpur. In order to improve RTMNU results, college conducts unit tests and pre-semester test examination. University question banks

	are available with library for students.
Teaching and Learning	Principal directs to the teaching staff through IQAC for preparing teaching plan as per academic calendar. Teaching plan must include seminars by the students, unit test, pre -semester examination and other related activities for teaching and learning. The teaching learning at college level is supplemented with excursion, field visits.
Curriculum Development	The college is affiliated to RTM Nagpur University, Nagpur. College has no provision to develop curriculum. Whatever the curriculum designed by RTM Nagpur University, Nagpur have to be adopted to our college. Changes in the curriculum made by the university are to well communicated to the teachers and students in advance.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	CMS software is used for smooth conduction of finance and accounts.
Student Admission and Support	The masters of ERP solution is providing good quality software mangement system known as College management system (CMS) is working in our college since last 15 years.
Examination	The examination is conducted by the college under the guideline of RTM Nagpur University Nagpur.
Planning and Development	Role of e-governance is very important in planning and development. Information regarding planning and development such as GRs, Research Project information etc is provided through Emails and Whats App.
Administration	CMS software is used for smooth conduction of adminstration.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Swayam refresher course	1	01/09/2019	15/01/2020	135
Faculty Development Program	6	20/04/2020	03/06/2020	44
<u>View File</u>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
C. J. Patel College Employee credit cooperative society	C. J. Patel College Employee credit cooperative society	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly The institute has a mechanism for internal and external audit. College has its own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Continuous internal audit carried out by the staff of account section under the guidance finance committee. Internal audit recheck and verified by S. V. K. Company Nagpur, Chartered Accountant appointed by management of Gondia Education Society. All the financial transaction of the college are revealed to external audits by the management and chartered accountants. The external audit is done by the government auditor deputed by the Joint Director, Higher Education, Nagpur Region.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Enquiry Committee framed by RTMNU, Nagpur	Yes	Local Management committee of the college
Administrative	Yes	Local Enquiry Committee framed by RTMNU, Nagpur	Yes	Local Management committee of the college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meeting of Parents-Teacher association has conducted once in a year for suggestions and complaints from parents side regarding college development and improvement of their wards. 2. Suggestions from parents are taken into consideration for improvement college system. 3. College accepted suggestion regarding fees payment on installment basis.

6.5.3 – Development programmes for support staff (at least three)

1. Arranging ICT enabled programs. 2. Health checkup camp. 3. financial support by credit co-operative society.
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Promoted research activity among teaching staff. • Awareness about ICT tools among staff and digital literacy. • Successfully implementation of tree plantation program.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Accreditation by NAAC	15/07/2019	15/07/2019	16/07/2019	3
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens day	08/03/2019	08/03/2019	211	23
Beti Bachao Beti Padhao Abhiyan	20/01/2020	20/01/2020	110	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	18/01/2020	7	SADAK SURAKSHA SAPTAH PROGRAMME	Information about Sadak Surakshahow to walk on road and	200

						spread the awareness among the people	
2019	1	1	08/08/2019	1	Helth Check up Camp	ECG, EMG, Blood test, Blood group, BP Check up	55
2019	1	1	02/12/2019	1	Aids day	Awareness about Aids	100
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	20/06/2019	1. https://www.cjpcitirora.org/cunduct.html 2. https://www.nagpuruniversity.ac.in/v2/code_of_conduct_for_stakeholders_of_university_handbook.php Our college is affiliated to RTM Nagpur University, Nagpur. So we follow code of conduct prepared by that university. These code of conduct are applicable to Principal, Teaching, Non-teaching, other support staff and students. Besides this college have framed own code of conduct and displayed on college website as mention on link 1.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mothers Day	25/01/2020	25/01/2020	180
Teachers day	05/09/2019	05/09/2019	60
Constitution Day	26/11/2019	26/11/2019	130
Mahiti Doot App Information Programme	25/09/2019	25/09/2019	109
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solid waste management - Awareness programs have been conducted by the college for the students towards eco-friendly environment- i. Rally for Cleanliness under the title "Swachha Bharat Abhiyaan" by N.S.S. students. ii. Awareness campaigns by students for Polythene Free Environment iii. Observing "No Vehicle Day" for fuel saving to make pollution free environment on regular basis. Each year we organize poster competition on "Effective way for controlling Pollution"

2. Liquid waste management - The College disposes the liquid waste in such a way that, it could not cause any harm to nearby people. The following procedures are adopted by the college for liquid waste management. i. The chemicals used in laboratories are carefully drained out after proper treatment. ii. In the chemistry laboratory, strong solutions that are used are neutralized before their disposal. Appropriate measures are taken to dispose toxic waste. iii. Biological wastes from biological laboratories are autoclaved and rendered harmless before disposal.

3. E-waste management - Our college is very particular about the management of E-waste. Effort have been directed towards safety and environment friendly by using appropriate methods of disposing devices and materials from electronics, computer lab and other areas. i. Electronic goods are put to optimum use and minor repairs are conducted by the staff and laboratory assistants. Major repair done by professional technicians to enable reuse. ii. Non working computers, monitors, printers and other electronic devices are disposed through auction to the outside agency. iii. Use of pen drives, flash drives and hard disks are encouraged for e-data storage than the use and through CDs.

4. Rain water harvesting - In the institution, near drinking water facilities, the Save Power save water is displayed to create awareness and a sense of responsibility. There is no opportunity for creating a check dam since there is no much runoff water originating from the college campus. The college campus is surrounded by agricultural form, which soaks up most of the water. A roof top rain water is used for ground water recharge.

5. GREEN PRACTICES - A. Students and staff are using- i. Bicycles: In our college near about 50 students are using bicycles for their daily up down purpose. Since, Bicycles produce no meaningful pollution when in operation. ii. Public Transport: In our college nearby 45 students are use public transport for their daily up down purpose. iii. Plastic Free campus: Our total campus is plastic free, because students are not allowed to bring any food materials and fruits in plastic bags. iv. Paperless office: Our office is partially paperless, only some documents, notice and messages are sends to students and staffs members, through emails and on mobile phones. v. Tree Plantation: College is moving towards the Green campus theme. Hence with the help of NCC and NSS Volunteers the tree plantation programs are conducted.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Title of the Practice: Electrical Safety Week conducted at C. J. Patel College, Tirora for B.Sc. 6th Semester Students on dated 17 Jan 2019.

• **GOAL:** To make students aware about household electrical meters and transmission line of transformer. • **THE CONTEXT:** The power requirement and safety of an individual is an essential aspect now a days. The programme has made every students to become aware about safety appliances and how to handle the situations during high voltage supply. • **THE PRACTICE:** Electrical Safety Week : Around more than 50 students have participated and benefited. • **THE OUTCOME:** All students became aware of how to tackle high voltage situations, how to avoid accidental electrical shocks and what the safety measures are for it. **Best Practice 2: Title of the Practice:** One day workshop on online classes

using Apps like Google meet, Cisco Webex, Zoom, MS Team, TeachMeet, etc. •
GOAL: To provide detailed information among Students and Teachers about different platforms available for online classes. • **THE CONTEXT:** In the rapidly changing era of sharing information and teaching in online classes, most of teachers students are using mobile applications for teaching and learning during Covid-19. Hence, all should be made aware about the digitalization so that they can understand easily and should be aware about these related available applications/platforms. • **THE PRACTICE:** One day workshop on online classes is organized in collaboration with Computer Science Physics Departments of C. J. Patel College, Tirora. In this programme nearby 100 students faculty members take part in this virtual meet. • **THE OUTCOME:** Maximum staff members are using these application platforms for online teaching learning in this Covid-19 pandemic.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.cjpctirora.org/index.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Summer camp: For the age group of 10-25 years, our institute organized a summer camp i.e. in the session 2019-20 of 10 days to enhance interest in sports of rural area students in the joint collaboration of Gondia Education Society Forum. This camp aims to overall development of the students to build up sports interest among them. In 2019-20 session, total 32 students of Tirora tahsil participated in personality development camp followed by running, football, kabaddi, cricket training camp, yoga and meditation practice have been done from 10th to 20th April 2020. The camp was conducted at morning session at 9 AM to 11 AM. Few important benefits of sports camp: • To increase Self-confidence • To develop Teamwork Skills Strategic thinking • To reduced risk of overweight or obese. • To become physical, mental and emotionally strong • A healthy heart, lungs and arteries. • Improved coordination, balance, posture and flexibility. • Also reduce the risk of anxiety and improve the academic performance. • Greatly improve athlete skills. • Enhances life skills.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

• Motivate the staff to accomplish grants from state, public and global offices
 • Motivate the staff for major and minor projects • Continue Process of Academic Audit of Departments • Campus green undertaking and botanical garden • Promote Collaborative Research and Placement Cell • Commencement of different PG courses at large scale • Motivate the staff to conduct national/state seminars conferences